

STC's Twelve Criteria for Textbook Review

OAC 720:10-5-3

- 1. Align with recognized curriculum standards for the subject area for which the materials have been submitted for adoption.**
- 2. Are objective in content and impartial interpretations, and do not encourage or condone civil disorder, social strife, or disregard for the law.**
- 3. Do not degrade, and where appropriate, teach high moral standards, including:**
 - **Honesty;**
 - **Respect for parents, teachers, and those properly in authority;**
 - **The importance of the work ethic in achieving personal goals.**
 - **The existence of absolute values of right and wrong.**
- 4. Emphasize the importance of the family as the core of American society and do not degrade the traditional roles of men and women, boys and girls**
- 5. Include the principles of the free enterprise system and the effectiveness of the system**
- 6. Are designed to foster the intellectual development of the child by providing instruction in reading, writing, and arithmetic, through centuries of academic endeavor, including an awareness of the religious and classical culture of the Western world and its significance to the preservation of the liberties of the American people**
- 7. Present balanced and factual treatments of controversial, political, and social movements without biased editorial judgments**
- 8. Do not promote illegal lifestyles or sexual behavior, sadistic or degrading behavior**
- 9. Do not include blatantly offensive language or illustrations**
- 10. Do not include violence for excitement, sensationalism, or as an excuse for relevance. If it appears in textbook content, violence shall be treated in the context of cause and consequence.**
- 11. Treat the subject of the historical origins of humankind in an objective and unbiased manner**
- 12. Do not invade the privacy of the pupils or pupils' parents**